

Youth Development Institute's Beacons Young Adolescent Initiative:

Evaluation Update

**Prepared for the Youth Development Institute
by Anita Baker and Elena Tamas
OMG Center for Collaborative Learning**

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1. Introduction

The Beacons Young Adolescent Initiative, funded by Atlantic Philanthropies (APS), is a four-year initiative of the Youth Development Institute (YDI). The initiative seeks to improve outcomes for young adolescents (ages 9-14) by increasing their participation, engagement, and retention in high quality activities at the Beacon centers.

Beacons are community centers—located in public schools and operated by community-based organizations (CBOs)—that offer a range of activities and services to participants of all ages before and after school, in the evenings, and on the weekends. YDI promotes best practices among Beacons and other out-of-school-time (OST) programs through training, technical assistance, and development of materials. Through national partnerships, YDI assists numerous cities throughout the country in establishing and strengthening Beacons and other OST programs.

Through the Beacons Young Adolescent Initiative (BYA), participating Beacons are expected to improve their practice and capacity to serve this important age group. As stated in official YDI documents, the BYA initiative has defined the following objectives regarding improvement of participation of young adolescents in out-of-school time programming:

- Increase the knowledge of Beacons as to why some youth participate and why some do not;
- Increase the participation levels of youth and engage youth who are not currently participating (i.e., those who the Beacons identify as “hard to reach”);
- Strengthen the capacity of YDI and SFBI (the San Francisco intermediary) to improve the quality of Beacon services to young adolescents;
- Apply and disseminate lessons learned from this work;
- Strengthen policies geared towards young adolescent in the initiative cities as well as nationally.

A total of 10 Beacons are participating in the initiative – seven located in New York City, and three located in San Francisco. Of the seven New York City Beacons three are Documentation Beacons, three are Practice Development Beacons, and one that was initially a Documentation Beacon was transitioned to a hybrid Beacon in 2008 and is now conducting some Practice Development and some Documentation actions.¹ All of the San Francisco Beacons involved directly in BYA are Practice Development Beacons, but representatives are expected to use their experiences to educate all eight of the San Francisco Beacon programs. All of the Beacons in both sites are expected to significantly improve the quality of their work with young adolescents and increase and expand participation.

Practice Development Beacons SF: OMI/Excelsior Beacon

¹ The roles and requirements for Documentation and Practice Development Beacons are clarified in the initial evaluation report, and in updated form in the December 2007 YDI report to APS. Regarding involvement in the initiative, both Documentation Beacons and Practice Development Beacons are invited to network meetings, training and conferences and are eligible to receive specific TA from YDI. Documentation Beacons are working to disseminate information about practices they have used effectively with the target population. Practice Development Beacons are/will be testing out new strategies, including those informed by the Documentation Beacons, for the target population.

Richmond Village Beacon
Western Addition Beacon²

Practice Development Beacons NYC:

Cypress Hills LDC, East New York Beacon
Child Center of New York, Parsons Beacon at JHS 168
St. Nicholas Beacon at the Williamsburg-Grand St. High School Campus

Practice Development/Documentation Hybrid Beacon NYC:

Queens Community House Beacon at JHS 190

Documentation Beacons NYC :

Center for Family Life Beacon at PS 1
Good Shepherd Services Red Hook Community Center Beacon at PS 15
University Settlement Beacon at East Side Community HS

The BYA Initiative is overseen by YDI (the BYA intermediary) which also serves as the intermediary for the New York City site. The San Francisco Beacon Initiative (SFBI) serves as the intermediary there. The goals of BYA include capacity development for intermediary organizations as well as Beacons. The Intermediaries administer funds, coordinate implementation and network establishment and provide training and oversight. The BYA Intermediary (YDI) also oversees and coordinates site interventions and the evaluation, and disseminates information on lessons learned.

YDI and SFBI operate BYA in the two locations using a reciprocal approach. As YDI and the participating New York City Beacons build skills and strategies through the initiative, they share with SFBI and SFBI in turn is expected to utilize what is learned in New York and to share strategies they are developing through SFBI network activities.

The OMG Center for Collaborative Learning (OMG) has been engaged to conduct a multi-year evaluation of the Beacons Young Adolescent initiative (2006-07 start-up, 2007-08 and 2008-09 program years). The evaluation is designed to document and assess changes in practice at Practice Development Beacons and their CBOs, as well as changes in the participation of young adolescents at the Beacons. The evaluation is also designed to document and assess how: 1) BYA strategies are delivered by YDI and SFBI; 2) how Documentation Beacons inform the initiative and are influenced by the initiative and 3) how partnering organizations in the BYA initiative work together. (For additional details regarding the evaluation, including a list of evaluation questions, please see OMG's BYA Evaluation Design Summary and Evaluation Framework.)

As of January 2010, the BYA Initiative has reached the end of its scheduled pilot phase in New York, having completed all three of its program years – including a planning period (June 2006 through December 2006), an extended planning period (January 2007 through May 2007), and two years of

² During the 2008-09 year, Visitacion Valley rotated out of its status as a Practice Development Beacon. The Western Addition Beacon, which already had some experience with the BYA Initiative after applying for a Beacon opening in spring 2008 and regularly attending network meetings and any other BYA functions that were optional, was selected as the replacement Beacon in spring 2009.

implementation (June 2007 – May 2008 and June 2008 – May 2009, respectively). The 2009-10 school year is expected to focus on dissemination and institutionalization. The San Francisco BYA Beacons are completing their second implementation year with plans to simultaneously address dissemination and institutionalization of their efforts. This Evaluation Update covers activity in alignment with the Beacon calendar, coinciding with the Fall semester of the 2009-10 school year.

2. Evaluation Activities Summer/Fall 2009

As prescribed in the BYA Evaluation workplan, OMG's data collection and analysis activities to date during this program year included the following.

- Review of YDI's program information including monthly summaries of meetings and other activities, training, relevant literature and other documents.
- Interviews and regular communication with the BYA Initiative Director, SFBI Director, and Technical Assistance provider at SFBI.
- Visits to Practice Development Beacons in San Francisco where Directors, key staff, and in some cases other stakeholders, were interviewed. Site operations were observed and focus groups conducted (October 2009).
- Phone update interviews with NYC Beacon Directors (December 2009).
- Observation of and presentation at a Network meeting in New York City.
- Collection and analysis of fall 2009 enrollment, attendance and retention data from Beacons-on-line and CMS data systems for all 10 BYA Beacons.

3. Site Updates

Significant Changes at Some BYA Practice Development Beacons

While all BYA Beacons dealt with funding challenges as a result of the economic downturn and were impacted by changes at their CBOs, host schools, and within their own organization, some Beacons underwent additional changes between June and December 2009 – both organizational and contextual – that proved especially challenging. Listed below are changes at BYA Practice Development Beacons that took significant time, energy, and resources for Beacon Directors and staff.

- At the end of the 2008-09 academic year, Cypress Hills Beacon director Gladys DeSantiago transitioned out of her role and her supervisor, Rob Abbott, stepped in as Beacon director. Abbott assumed the director role while continuing to oversee OST afterschool programming for the Beacon's CBO. He had previously been very connected to and involved with the Beacon and transitioned into his role quite smoothly. Abbott worked with the BYA planning team to continue implementation and helped shape the future of the initiative at Cypress Hills. However, it was announced in fall 2009 that Rob Abbott would be returning to his role at Cypress Hills Local Development Corporation full-time and would be replacing himself as the Cypress Hills ENY Beacon director. At the time of this report, Cypress Hills Beacon was interviewing potential candidates for the role and preparing for this change in leadership. It is the hope of the Beacon director and staff that the second leadership transition occurs as smoothly as the first, resulting in little to no interruption to Beacon programming and BYA implementation.
- At Parsons Beacon, Assistant Director Rob Closs reduced his time and eventually left the Beacon to direct a Beacon program at another New York City site. Soon after, Beacon director Jackie Cohen was promoted to a position at Parsons' CBO, and the team began to search for a suitable replacement. Cohen split her time between her old and new roles for nearly all of the fall 09 semester. Simultaneously, reduced Beacon funding caused Parsons administration to lay off a staff member primarily responsible for popular program activities for middle school aged females; this loss changed the Beacon's program offerings significantly. During this time, Middle School Coordinator Marcy Townsend increased her hours to take on some additional responsibility and replace program offerings when possible. However, Parsons staff acknowledged that the timely hiring of a new director that could dedicate appropriate attention to the Beacon was imperative.³
- As reported in spring 2009, the Williamsburg Beacon's lead agency, St. Nicholas Neighborhood Preservation Corporation, was in a period of transition throughout much of 2008-09. This change – including the appointment of a new division director who came with little direct experience with Beacon programming for young adolescents – continued to impact the Beacon in fall 2009. Support for the Beacon continued to be somewhat more limited than in the past, and Beacon Director and key staff continued to adjust to the new leadership.

³ A new director for Parsons Beacon, Traci Koontz, was named in January 2010. The spring 2010 final report will include more information about Koontz' background and her transition into the Parsons Beacon.

Some organizational and contextual changes eventually proved beneficial for the Beacons:

- Funding changes at OMI/Excelsior Beacon's lead agency resulted in Beacon Director Dave MacGillis reducing his time at the Beacon to take on additional responsibilities for the lead agency in 2009. In the fall, MacGillis returned to the Beacon full time and took on the Director role as his sole and primary responsibility. With associate director Joni Tam Chu, MacGillis restructured the Beacon's staffing structure and focused more directly on BYA planning and implementation in the 2009-10 academic year.

Fall Updates

In fall 2009, OMG spoke with administration and staff at all Practice Development BYA Beacons in a series of check-in calls and site visits. The protocol for these interviews included questions about:

- recent thinking and activities around BYA, including changes in recruitment
- changes in staff and program structure
- contextual factors helping or hindering successful implementations
- barriers and early accomplishments
- data collection and entry into Beacons Online/CMS databases
- technical assistance and direction provided by intermediaries
- thoughts about sustainability and adaptation of the BYA work beyond the initiative.

BYA Highlights at Practice Development Beacons

The findings from OMG's fall 2009 site visits and check-in calls are summarized below.

- In both New York and San Francisco, all of the Practice Development and Documentation Beacons continue to offer a range of stimulating, age-appropriate activities to youth 9-14 years old.
- Practice Development Beacons at both the New York and San Francisco sites continued to explore new strategies to recruit and best serve the target population. Many sites have implemented recruitment plans they have developed through BYA, including elements that focus on hard to reach youth. Recruitment activities implemented for the fall 2009-10 program included school barbecues, bring a friend week, open houses for parents, connecting regularly with local teachers, and creating a presence at host schools' student orientations.

Beacon Spotlight: Recruiting Non-Joiners

There has been a thoughtful shift in recruitment efforts at OMI/Excelsior Beacon. A positive relationship with the host schools has paved the way for classroom and assembly presentations, in-school club fairs, lunch time recruitment efforts, and back to school night presentations complete with headsets with translations for parents more comfortable in other languages. In addition, staff at OMI/E have intentionally focused efforts on earning the interest of youth that they have traditionally found harder to reach. One staff person noted, “We think about who will join when developing new programs,” and as a result, their added skateboarding and flag football programs brought in youth that had previously been non joiners. OMI/E staff has also developed programming “that translates to money” for youth; these opportunities that build skill sets linking to youth career goals have been additional draws for non-joiners. Beacon staff members are also working closely with the case managers in their wellness program and the counselors at their host schools to recruit middle school aged youth with whom they work.

- Three NYC Practice Development Beacons dealt with leadership changes and other organizational challenges at the Beacon and/or their lead agencies. The effect of this on the Beacons varied; implementation continued as planned at Cypress Hills and slowed down at Parsons and the Williamsburg St. Nicholas Beacon.
- Most Practice Development Beacons made significant changes to their program model between spring 2009 and fall 2010. For example, OMI/Excelsior Beacon hired new staff they described as specialists who brought project based model experience, and Williamsburg Beacon shifted to a project based learning model altogether. Cypress Hills Beacon added a middle school girls’ sports program, and Richmond Village Beacon continued to implement their new academy model but added a teen center component. All Practice Development Beacons across both cities reported trying out new programming options and adjusting offerings as necessary to reflect the needs and interests of youth and skill sets of staff (see bullet below). Beacons

Beacon Spotlight: Using Data to Inform Programming

“One of the pieces of data that struck us from the year 3 report was that we’re serving a high number of students for a low number of hours. So we decided we needed a different model. [With some well-timed city funding] we hired a program specialist with a background in outdoor program, youth education, and sports, and we have completely revised our sports and recreation programming. We carved out some time in the week to develop a middle school girls’ sports program as a part of youth center, including the introduction of volleyball and floor hockey. We divided up the time in the gym to exclusively middle school time and exclusively high school time, and we started a Saturday basketball program for K-4th graders, too. This all cuts down our middle school numbers a little bit, but we think in the long run it’ll be a more comprehensive program. I would attribute a significant portion of all this thinking to BYA; reflecting, goal setting, theories of change all influenced that. Also getting more savvy about using data to take a snapshot about where we are, it was all BYA. I think it made a big difference.”

- Beacon Director, BYA Practice Development Beacon

attributed thoughtful program planning to BYA initiative participation.

- All seven Practice Development Beacons have experienced staff turnover in recent months. At some Beacons, new staff members were brought on board to fill open positions. At other Beacons, the turnover meant reassigning responsibilities to remaining staff. Changes in staff sometimes resulted in changes in program offerings for youth to better align with staff areas of expertise. This was sometimes a positive change. For example, OMI/Excelsior Beacon hired a new Technology Coordinator, and as a result began offering film making and internet radio classes for youth and technology workshops for the community. In fact, OMI/Excelsior Beacon brought on multiple new staff people and described it as an opportunity for “new energy.” The Beacon Director and Assistant Director there were intentional about bringing in specialists versus generalists to help reshape their program. Unfortunately, at other Beacons, the loss of key staff members without funding to replace them led to the elimination of some popular program activities. For example, funding cuts at Parsons Beacon resulted in the need to eliminate a specialist on staff whose focus was on programming for middle school aged girls. Her departure resulted in the loss of sign language class, cheerleading, and girls’ group – activities that had increased the Beacon’s female attendees in recent history.
- Staff changes and clearer BYA visions led to changes in the composition of BYA teams at many Practice Development Beacons. In some cases, additional staff whose work fit with the Beacon’s BYA vision were brought on to join the planning team. This included Richmond Village where a teen center staff person and Cypress Hills where a new Program Specialist were folded into the BYA work. Other Beacons reduced their team to a smaller, more targeted group. At all Practice Development Beacons that have been involved in BYA since the beginning of the initiative, there was at least one person on the team who has been part of the planning team from its early stages; this helped ensure continuity and institutional knowledge in the group.
- All the Practice Development Beacons in NYC and SF either continued to implement or were in the process of developing ladders of leadership and/or counselor in training programs in fall 2009. The San Francisco Beacon Initiative Director reported that this became an area of focus in the San Francisco Practice Development Beacons after seeing the ladder programs at the Documentation Beacons in New York City: *“We have very concretely shifted our model from a service, school-based, school-serviced after school model limited in developmental outcomes to a youth development program that moves across schools and age groups. We have moved to being able to stay longer with kids, unlike many other in-school programs. This was a result of BYA.”* Multiple Beacons reported that the ladders work would be a lasting element of the BYA work.

Beacon Spotlight: Program Planning & Engaging Youth

“I think [BYA] has allowed for deeper engagement and using different avenues. It has shifted our mindset, helped us plan more. We’re not just thinking day to day to day to day. We’ll plan for a month before doing a program... It has restructured our entire HS program – from staff, to intentionality, to structure – everything we do. It’s helping us connect our middle school programming to our high school programming. We can plant a seed in middle school and have it grow in high school. BYA has helped us reshape our entire Beacon.”

- Beacon Director

- All three San Francisco Practice Development Beacons continued to increase their focus on staff development and supervision to improve services for middle-school aged youth. Staff across Beacons report increasingly better communication and enhanced collaboration between staff.
- The Practice Development Beacons in both cities are also focusing significant efforts on youth engagement and program quality. San Francisco Beacons in particular have made youth development philosophy a central element of their programming model and systematically infuse it into their activities and program offerings.
- All of the Practice Development Beacons in both cities regularly attended network meetings and utilized TA opportunities. They reported both as being focused and useful, and they acknowledged that they used them to enhance their work. See Section 4 below for more on the Beacons' work with their New York City and San Francisco intermediaries.

Heard From Youth...

Youth participants in San Francisco consistently described the Beacons very positively. Youth interviewed at OMI/Excelsior and Richmond Village Beacons indicated the Beacon was a positive influence on them and they enjoyed coming. Participants reported that they enjoyed having options at the Beacon and that they were always able to find activities that they enjoyed; all described their favorite activities in detail and with enthusiasm. Participants at OMI/Excelsior Beacon were particularly enthusiastic about the social media and technology activities that had recently been added to the program. Richmond Village's teen center earned kudos from its youth participants, some of whom indicated it was one of the main reasons they came to the Beacon. Additionally, the youth acknowledged efforts to create continua of experiences and efforts to provide specific programming for the target age group. They indicated, for example, that their activities were harder than they had been before and that they were doing things now that would prepare them for the next cycle at the Beacon. At both Beacons, youth described the staff as caring and attentive, and participants from both focus groups could identify ways that the Beacon was helping them develop during their pre-adolescent years.

4. Initiative Oversight and Support Update

The BYA Intermediaries in New York City and San Francisco and the respective technical assistance teams have continued to be supportive of the Beacons. Beacon directors and staff reported the value added from Network Meetings, Learning Communities, trainings, workshops, and on-site technical assistance meetings. Despite complexities and challenges in both cities, significant initiative progress has been made, and efforts continue (albeit difficult) to fully develop a full, bi-coastal network including the design of the second full Beacon conference (to be held in February 2010).⁴ The following section describes selected oversight efforts and outcomes from each city.

Highlights from New York

- As has been the trend in recent BYA evaluation reports, all interview respondents continued to report taking advantage of and benefitting from the technical assistance support they were getting from YDI. Respondents highlighted the work of the program officer for the BYA Initiative as particularly helpful. When asked about which elements of their BYA work they believed would be sustained beyond the end of the initiative, all respondents indicated the learning from individualized technical assistance (for example: staff trainings, supervisor training modules, one on one Beacon Director consultations) heavily informed their current work and would be infused into their Beacon program going forward. One Beacon Director explained it as follows: *“The T.A. has been really useful to help us analyze and think as a group about our program. Through it, I feel pretty strongly that we have a common vision, a common language, and we have structures in place that are clear to staff and participants. These will all continue. Not to say that it wouldn’t be great to have Sarah come out once a month and have some high expectations about our thinking, but we’ve learned. We can continue to do what we need to do.”*
- According to New York City Practice Development Beacons, cross-Beacon interactions were effective. Practice Development Beacons indicated going to Documentation Beacons to observe successful practices and working with Documentation Beacons to learn about new programming and bring ideas back to their own Beacons.
- In its role as catalyst and conduit for BYA Beacons, YDI continues to provide space for Beacon Directors and staff to engage and share with one another. Beacon Directors and staff had

Beacon Spotlight: Cross-Beacon Exchange

After the facilitator of Queens Community House Beacon’s youth council presented about the council’s work at a Network Meeting, Williamsburg Beacon staff decided to learn more about QCH’s youth council model. A senior staff member and the facilitator of the Williamsburg Beacon’s youth council went to Queens Community House to observe a council meeting and see their work in action. Williamsburg staff reported that the experience was “eye opening for our facilitator” who saw the QCH facilitator delegate key responsibilities (such as creating the agenda) to youth council members. Williamsburg Beacon staff indicated that they “plan to bring back some of the learning and adapt parts of their model.” The two facilitators have also developed a relationship, and Williamsburg Beacon staff reported that their facilitator plans to reconnect with her peer at QCH to troubleshoot any issues or problems once she implements the new model.

⁴ Further details regarding the agenda and outcomes of the conference will be reported in the spring 2010 final report.

previously reported wanting to see YDI take on a stronger support role and focus on Beacon advocacy. In part from BYA efforts, the Beacons Unite Advocacy Campaign was developed. The effort, which started at the BYA Conference held in January 2009 in San Francisco, resolves that this is a critical time for Beacons to unite and assert themselves in response to fiscal threats and increasing demands and mandates. A group of eight Beacons met to discuss the potential and role of Beacons in the community and are brainstorming ways to build a more vital grassroots Beacon movement. A working group was developed to work toward the goals outlined by the Beacons, and YDI has a presence in that group via BYA's Program Director and Program Assistant. Beacon Directors involved in the campaign described it as "sort of coming out of BYA but having a separate life of its own now."⁵

Highlights from San Francisco

- The three San Francisco Practice Development Beacons continued to report positive feedback about the regular Learning Community meetings led by SFBI and the technical assistance team.⁶ Interviewed Beacon Directors and staff indicated that their BYA-related interactions offer them "high quality insights, education, and experiences that are well-thought out and intentional." Interviewees reported leaving meetings inspired and wanting to do better.
- The BYA Directors and staff specifically acknowledged the strong BYA learning community that has been established between Practice Development Beacons. Beacons continue to bring multiple staff members to participate and describe the meetings as "honest, real, and at the same time extremely supportive." There is consistent strategy and resource sharing across Beacons, and staff at multiple levels appear to appreciate the interaction. One staff person said, *"I'm so excited that I'm a part of this. It's bigger than me. There are a lot of important people in the room, and I never feel like my voice isn't heard. I've gained as much as I've contributed."*
- The on-site individualized technical assistance provided to the Practice Development sites in San Francisco was regarded by all interviewees as a critical component of the BYA successes their Beacons experienced. Directors reported that their one-on-one meetings with the technical assistance team and the trainings the team provided their staff were especially helpful. Aspects of the technical assistance provision appear to have been sustained at some BYA Beacons (see box).

⁵ Interviewees reported that the campaign will meet in January 2010 and have a presence at BYA's February 2010 conference. More information on the campaign's mission, meetings, and events as they relate to the BYA Initiative will be reported in the spring 2010 final report.

⁶ Please note that except for some minor interruptions in services, all Technical Assistance actions have continued in San Francisco despite the serious illness faced by the principal of the Technical Assistance Provider group. The wisdom and extensive experience of the principal have not been directly available to Beacon staff on some occasions, however.

On-site Technical Assistance

Two Beacon Directors on their individualized technical assistance experiences through BYA:

"I implemented a lot of changes as a result last year's TA. We did a lot of staff training - professional development days, team building days, workshops on education standards and curriculum development, youth development principals. We set up a lot of templates for staff to use, and they still use them this year."

"They really pushed us regarding staffing. I restructured our whole staff structure after they asked those challenging questions about capacity, resources, and how we're doing things. It's pushed me to change how we do business – staffing, how we allocate resources, how often we meet, who should be at those meetings. It's changed things in a good way."

- The Beacon Directors and key staff indicated that there continued to be significant energy around the BYA network that was formed bi-coastally with New York City Beacons, and across the country with other Beacon communities that attended the San Francisco conference in January 2009 and Minneapolis convening in November 2009. However, little has been done via the national network. Interviewees shared that they hope the February 2010 conference leads to more collaboration within the network. Interviewees also acknowledged challenges that would come with attempts to sustain the network without the structure and support of BYA.
- The San Francisco intermediary shared hopes to sustain the BYA work beyond the end of the initiative. Her plan – which includes increasing the number of local Beacons in the Learning Community and maintaining the technical assistance component – would embed the work in the San Francisco Beacon Initiative's professional development wing and offer all eight San Francisco Beacons opportunities for coaching, site visits, external visits, work plan development, and the other workshops and trainings offered to BYA participating Beacons. Discussions to secure funding to this end were underway in fall 2009; the spring 2010 final report will include an update on this effort.

5. Enrollment and Participation Fall 2009

In January 2009, OMG acquired enrollment, attendance and retention data for all 10 BYA Beacons. These data were summarized for major subgroups of interest (e.g., gender, race/ethnicity, age) and compared, where appropriate, to projected totals. Additionally, fall 2009 data were merged with school-year 2008-09 data to determine how many BYA participants were returning or new and limited over-years trends were reviewed. (Please note that considerable caution must be maintained when assessing change between the SY 2008-09 data and the fall 2009 data as the time periods are not equivalent.) The results of analyses of enrollment and participation data for fall 2009 are displayed in the tables below. These findings are presented to provide a preliminary glimpse of change to date, in important BYA indicators. Comparisons of full school year data (2008-09 to 2009-10) will be conducted for the final evaluation report (June 2010) where further inquiries about causes and relationships between BYA efforts and outcomes will be pursued.

Highlights from the Fall 2009 Enrollment and Attendance Data

Though there were some mixed results, the overall direction regarding enrollment, attendance and retention was positive. While conclusive summaries cannot be made at this interim juncture, review of participation data is very informative.⁷

As shown in the following tables, enrollment was changing at all 10 Beacons, attendance was substantial and improving for the most part, and intensity of attendance increased for most target-aged youth. Many participants were retained from SY 2008-09 into the fall, and there were attendance benefits for those who returned to the BYA Beacons. Specific findings follow.

Table 1 shows enrollment and retention-related information for both New York City and San Francisco Beacons. Due to system challenges, data were only available for two of the San Francisco Beacons, including one that has been with the initiative from the beginning (SF EXP-- Experienced), and the one that was new to the initiative spring 2009 (SF NEW). The data for the three Practice Development (PD) Beacons and the three Documentation (DOC) Beacons are presented combined (see also individual Beacon-level data in the attachments). It can be seen in the table that substantial numbers of participants, including many older young adolescents were enrolled at the BYA Beacons during the summer/fall 2009. It can also be seen that there was both gender and racial diversity, and that participants stayed involved with the Beacons over time. Specific findings follow.

⁷ At the end of the fall season (December 31, 2009), enrollment, attendance and retention (from 2008-09) data are available about BYA Beacon participants. These data reflect enrollment and attendance for both summer programming and initial fall tracking. They are dependent, however, on updated data entry by Beacon staff (which is reportedly not as current as possible, even when there are clear deadlines determining extraction of data for evaluation purposes). While the data systems – Beacons on Line and CMS – are dynamic and subject to regular updating, by definition, data used for evaluation purposes reflect only that which was available in the system at the time of the extraction. Although data were not drawn until well into January 2010, the Beacons made it clear that some attendance data were still missing. In fact, missing and erroneous attendance data from one Beacon in San Francisco were so prevalent that no summaries are available for that Beacon. As a result, San Francisco totals could not be calculated or reported either. To the extent possible, enrollment, retention and attendance data for San Francisco and BYA overall will be updated, when data entry from that Beacon has been completed, system limitations have been addressed and all information has been verified. Complete reports will not be available until the final analysis, summer 2010.

Enrollment and Retention

- At the SF EXP Beacon, a total of 474 participants enrolled between July and December 2009. A substantial majority of these participants (80%) were between 12 and 14 years old, and most (65%) of the 10 – 14 year olds returned to the Beacon after participating the prior year.
- San Francisco's newest Beacon only enrolled 166 participants during the Fall of 2009. However, this Beacon was in the process of converting from a program that almost exclusively served elementary school-aged children to one with a full component aimed at middle school-aged youth. A total of 166 participants enrolled at the newest BYA Beacon during Fall 2009. About half of these participants were older (12 – 14) and as for the SF EXP Beacon, most (65%) were returning to the Beacon during the fall of 2009 after participation the previous school year.
- In total, the three NYC PD Beacons enrolled 809 participants during the summer/Fall 2009 (substantially more than the 200 9 – 14 year olds they are required to serve). Almost 60% of the fall participants were in the 12 – 14 year old age group, and almost half of the 10- 14 year olds had been BYA Beacon participants during the prior year.
- The three NYC DOC Beacons served a total of 979 participants during the summer/Fall 2009 (also substantially more than the 200 youths they are required to serve). About half of these participants were in the 12 – 14 year old age group. As at PD Beacons, about half of the summer/Fall 2009 participants were returning youth who had been at the Beacon during the previous school year.

Attendance⁸

- On average, participants at the San Francisco Beacons spent about 105 hours involved in Beacon programming during the Summer/Fall 2009. Attendance was still more regular among males than females, especially at the newest BYA Beacon, and there were substantial differences in average attendance for those from different racial/ethnic backgrounds. Returning participants had more attendance, on average than those who were new at the newest San Francisco BYA Beacon, but this was not true at the EXP Beacon.
- Almost half of the participants at the EXP Beacon and more than one-third of the participants from the newest Beacon were attending very regularly (73 or more hours as of December 31st 2009). Less than one-quarter of the participants from either Beacon were in the lowest attendance group during the summer/Fall 2009.
- In New York, participants at the PD Beacons spent about 153 hours on average involved in Beacon programming during the Summer/Fall 2009, and participants at the DOC Beacons spent about 173 hours. Interestingly, at both PD and DOC Beacons females had more attendance than males, and as at the San Francisco Beacons there were sizeable differences in average attendance for participants from different racial/ethnic groups. At both PD and DOC Beacons in New York,

⁸ Please note that all attendance results for this interim report were determined only for participants with a definite Beacon program connection (i.e., at least 15 hours of attendance between July and December 2009).

older participants were involved for few hours on average than their younger (9 – 11 year old) peers, but still had very consistent attendance.

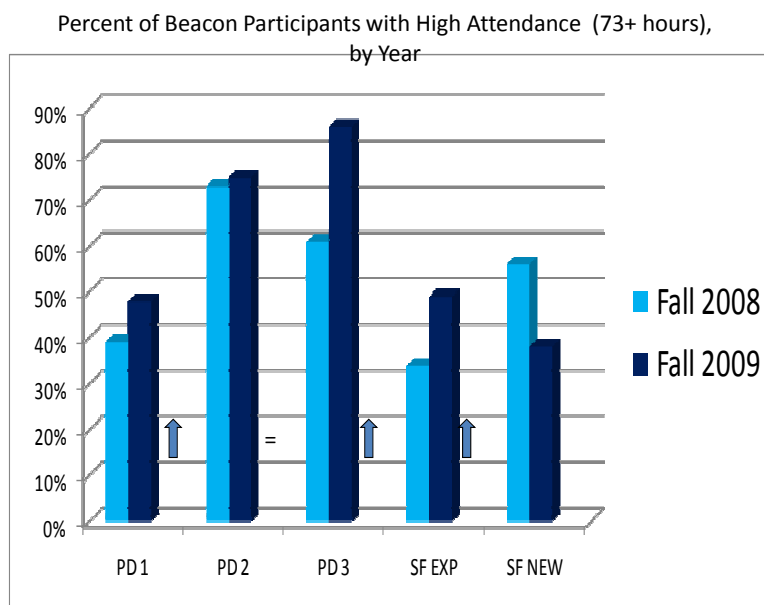
- Two-thirds (66%) of the PD participants and a little more than half (53%) of the DOC Beacon participants were attending very regularly (73 or more hours as of December 31st 2009). Less than 20% of the participants from either Beacon were in the lowest attendance group during the summer/Fall 2009.

The most interesting and telling results are detailed in the comparative data shown on Table 3 and Table 4. As compared to the same period in the prior school year, most indicators showed increases. This is especially important as the San Francisco Beacons are in their first full cycle of BYA implementation (and showing improvements), and the New York Beacons are showing continued gains after the improvements documented for 2008-09. Specific findings include the following.

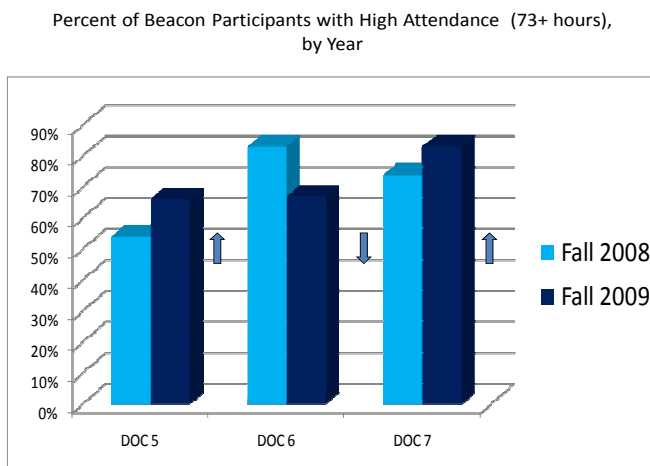
- Enrollment increased at both the San Francisco Beacons (actually at all three as shown in the appendix), which confirmed their efforts to reach out to non-joiners and to encourage continued participation as well. Particularly noteworthy is the increase in the proportion of older young adolescents at the newest San Francisco BYA Beacon. Where only 29% of the population had been 12 or older during the summer fall of 2008, this was true for more than half of the participants during summer/fall 2009.
- Enrollment actually declined at the New York City BYA Beacons overall. Representatives from the New York Beacons indicated that the decline in enrollment was somewhat purposeful – i.e., they were waiting to enroll participants until there was some certainty on the part of the participants that they could and would connect on a regular basis. Additionally, all the BYA Beacons had to contend with staff and budget challenges due to the economy, so they pushed for somewhat fewer participants making sure there was more intensive participation. Two DOC Beacons also had to contend with changes at their schools that resulted in reduced numbers of participants. All 7 of the NYC Beacons served substantially more than the 200 participants they were required to serve however and continued to make efforts to attract those who had not previously participated.
- The proportion of young people who returned for continued enrollment at Beacons, an important indicator of retention, increased at every BYA Beacon. (Please note that data inconsistencies in the Fall 2008 files in NYC made it difficult to determine the exact proportion returning during that period, but even very generous estimates are still below the definite proportions returning in Fall 2009.
- Attendance improved at all of the New York City BYA Beacons and the SF EXP Beacon too. The newest BYA Beacon in San Francisco actually showed a reduction in attendance, however. They attribute the change in attendance to the drastic change in population. Where most participants had been elementary-school aged youth in summer/Fall 2008, substantial numbers were from the characteristically lower attending 12 – 14 year old group in summer/Fall 2009.
- Attendance for 12 – 14 year olds improved at every BYA Beacon, including increases of more than 20 hours on average at both PD and DOC Beacons in New York City. Similarly, there were increases in attendance for all youth regardless of their racial ethnic background, although youth from some groups increased their attendance more substantially.

- The proportion of youth with greater intensity of participation also increased for all of the NYC PD Beacons overall and for the SF EXP Beacon (by about 15 percentage points in both places). At the newest San Francisco Beacon there was a reduction in the proportion with more intensity that corresponded to the influx of middle-school aged students.
- Additionally, but for different reasons, including school and space challenges,⁹ the proportion of youth with very intensive participation at the Documentation Beacons overall also declined. By the end of the summer/Fall 2009, however about half or more of all participants at all BYA Beacons except the newest one, had participated for at least 73 hours.

Continued Increases in Attendance Intensity: PD Beacons



Intensity Changes: DOC Beacons



⁹ One DOC Beacon was not able to have program for several weeks due to school construction, another was asked to limit the number of older youth at the school (an elementary school) during the afternoon when younger youth are present.

TABLE 1: BYA POPULATION ENROLLMENT: SAN FRANCISCO and NYC SUMMER/FALL2009

	SF EXP	SF NEW		NYC PD TOTAL	NYC DOC TOTAL
Enrolled Summer/Fall 09	474	166		809	979
GENDER					
Females	49%	55%		42%	52%
Males	51%	45%		58%	48%
AGE GROUP					
9 – 11	20%	47%		41%	48%
12 - 14	80%	53%		59%	52%
RACE/ETHNICITY					
African American	11%	45%		32%	38%
Asian	52%	19%		5%	1%
Hispanic Latino	26%	25%		49%	64%
Other	10%	11%		14%	8%
PRIOR INVOLVEMENT					
Returning 10 – 14 yr olds	65%	65%		47%	49%
SF Beacons: OMIE OMI/Excelsior Beacon, WA – Western Addition Beacon* (new to BYA Spring 0809); RV – Richmond Village Beacon data not available for mid-year report due to data entry challenges; errata to be submitted					
NYC PD Beacons = ENY – East New York Beacon, PB – Parsons Beacon, WB – Williamsburg Beacon; BYA HYBRID – QCH, Queens Community House Beacon; NYC DOC Beacons = RHCC – Red Hook Community Center, SPB – Sunset Park Beacon, UB – University Beacon					

TABLE 2: ATTENDANCE BYA BEACONS: SAN FRANCISCO and NYC SUMMER/FALL 2008-09

	SF EXP	SF NEW		NYC PD TOTAL	NYC DOC TOTAL
Enrolled Summer/Fall 09	384	125		635	825
Average Total Hours S/F 09*	105.4	100.9		153.3	172.9
GENDER					
Females	101.0	94.5		171.1	175.9
Males	110.2	110.0		137.5	169.6
AGE GROUP					
9 – 11	93.7	134.4		161.1	188.2
12 - 14	108.5	59.5		147.1	157.5
RACE/ETHNICITY					
African American	138.7	112.1		145.8	185.7
Hispanic Latino	107.7	135.4		152.5	163.6
PRIOR INVOLVEMENT					
Returning 10 – 14 yr olds	103.4	93.4		170.3	186.5
New 10 – 14 yr olds	111.2	75.6		131.0	156.0
Total Hours ↓ S/Fall 2009					
Low (15 - 36)	16%	24%		19%	19%
Mid (37 - 72)	35%	35%		15%	26%
High (73 – 108)	8%	10%		10%	9%
Pre CAP (109 – 215)	34% } 49%	10% } 38%		30% } 66%	22% } 53%
CAP+ (>=216)	7% }	14% }		26% }	25% }
SF Beacons: OMIE OMI/Excelsior Beacon, WA – Western Addition Beacon* (new to BYA Spring 0809); RV – Richmond Village Beacon data not available for mid-year report due to data entry challenges; errata to be submitted					
NYC PD Beacons = ENY – East New York Beacon, PB – Parsons Beacon, WB – Williamsburg Beacon; BYA HYBRID – QCH, Queens Community House Beacon; NYC DOC Beacons = RHCC – Red Hook Community Center, SPB – Sunset Park Beacon, UB – University Beacon					
*All results in Table 2 calculated only for those with at least 15 hours of attendance, Summer/Fall 2009.					

Table 3: Enrollment Comparisons – Summer/Fall 2008 v. Summer/Fall 2009

	SF EXP			SF NEW			NYC PD			NYC DOC		
	2008	2009		2008	2009		2008	2009		2008	2009	
Enrolled Summer/Fall	432	474	↑	100	166	↑	1062	809	↓	1083	979	↓
GENDER												
Males	57%	51%		52%	45%		61%	58%		61%	48%	
AGE GROUP												
12 - 14	71%	80%	↑	29%	53%	↑	57%	59%	=	57%	52%	↓
PRIOR INVOLVEMENT**												
Returning 10 – 14 yr olds	51%	65%	↑	26%	65%	↑	20 – 35%	47%	↑	35 – 40%	49%	↑
SF Beacons: OMIE OMI/Excelsior Beacon, WA – Western Addition Beacon* (new to BYA Spring 0809); RV – Richmond Village Beacon data not available for mid-year report due to data entry challenges; errata to be submitted												
NYC PD Beacons = ENY – East New York Beacon, PB – Parsons Beacon, WB – Williamsburg Beacon; BYA HYBRID – QCH, Queens Community House Beacon; NYC DOC Beacons = RHCC – Red Hook Community Center, SPB – Sunset Park Beacon, UB – University Beacon												
*All results in Table 2 calculated only for those with at least 15 hours of attendance, Summer/Fall 2009.												
** Please note that due to data entry inconsistency for NYC , 2008-09, retention and prior involvement results are estimates												

TABLE 4: Attendance Comparisons – Summer/Fall 2008 v. Summer/Fall 2009

	SF EXP			SF NEW			NYC PD			NYC DOC		
	2008	2009		2008	2009		2008	2009		2008	2009	
Average Total Hours	89.5	105.4	↑	134.8	105.9		136.2	153.3	↑	147.4	172.9	↑
GENDER												
Males	87.9	110.2	↑	140.3	110.0		121.1	137.5	↑	144.4	169.6	↑
AGE GROUP												
12 - 14	94.7	108.5	↑	52.9	59.5	↑	124.2	147.1	↑	132.5	157.5	↑
RACE/ETHNICITY												
African American	94.5	138.7	↑	141.5	112.1		121.2	145.8	↑	139.0	185.7	↑
Hispanic/Latino	83.3	107.7	↑	161.1	135.4		147.4	152.5	↑	153.7	163.6	↑
Total Hours ↓ S/Fall 2009												
Low (15 - 36)	18%	16%		25%	24%		19%	19%		19%	19%	
Mid (37 - 72)	48%	35%		19%	35%		26%	15%		12%	26%	
High (73 – 108)	10%	8%		5%	10%		9%	10%		9%	9%	
Pre CAP (109 – 215)	19%	34%		21%	14%		22%	30%		38%	22%	
CAP+ (>=216)	5%	7%		30%	14%		25%	26%		23%	25%	
TOTAL 73+	34%	49%	↑	56%	38%		53%	66%	↑	70%	56%	↑
SF Beacons: OMIE OMI/Excelsior Beacon, RV – Richmond Village Beacon, WA – Western Addition Beacon* (new to BYA 0809)												
NYC PD Beacons = ENY – East New York Beacon, PB – Parsons Beacon, WB – Williamsburg Beacon; BYA HYBRID – QCH, Queens Community House Beacon; NYC DOC Beacons = RHCC – Red Hook Community Center, SPB – Sunset Park Beacon, UB – University Beacon												
**NYC TOTAL = PD Beacons+ HYBRID Beacon + DOC Beacons												
*All results in Table 4 calculated only for those with at least 15 hours of attendance, Summer/Fall 2009, and at least 15 hours of attendance Summer/Fall 2008.												

6. Issues for Further Consideration, Spring 2010

As the BYA Initiative draws to a close, Beacon directors in both sites and the SFBI and YDI officials identified three key issues that they will need to continue addressing throughout the 2009-10 school year. These include the following:

- **Sustainability.** Though there is ample evidence that the BYA Beacons in both cities have made lasting changes to staffing, programs and approaches and that they continue to show changes in participation and have elected to continue working on BYA-related focuses, there are lingering concerns that this will all become increasingly difficult as the core support for BYA ends. Both intermediary organizations continue to seek additional avenues of support and BYA Beacon Directors and staff pledge to stay committed as long as possible.
- **Organizational and Economic Challenges.** All of the Beacons have faced some difficulties due in part to current economic stresses. Some have been considerable. As a result, there has been staff turnover and loss of staff without replacements. This has made it difficult to sustain all the programming and activities that were inspired by BYA, and it makes the continued commitment to Technical Assistance and networking more tenuous as well. Again, while all voice support and desired connections, the Beacons and the Intermediaries will have to continue working harder and smarter to compensate.
- **Networking.** Cross-site and multi-city network development remains complicated and challenging especially as resources to support these activities become more scarce. Plans exist to continue meeting within each city, across the two BYA cities and with colleagues from other Beacon cities, however plans for continued infrastructure support are less definite.

7. Key Evaluation Actions 2010

This report represents the final deliverable for this phase of evaluation work. Remaining evaluation activities to close out the work and inform the final evaluation report (June 2010) will include:

- Conduct follow-up site visits to New York BYA Practice Development Beacons and phone check ins with San Francisco Practice Development Beacons to determine changes in context, practices, staffing, and participation (including enrollment, attendance and engagement). Visits to focus on observation of programming where applicable and collection of data regarding participant engagement, to follow-up on BYA technical assistance and network development influences, and solicit thoughts on sustainability beyond the end of BYA (spring 2010).
- Conduct follow-up interviews with intermediary leaders in San Francisco and New York City regarding efforts to promote change, internal organizational development, challenges encountered, efforts to disseminate BYA findings more broadly, and thoughts on Beacon level sustainability beyond funding. Continue documenting work of YDI and SFBI (spring 2010).
- Participate in quarterly networking conversations focused on evaluation findings and continued actions (January - June 2010).
- Attend cross-site convenings and other national meetings as appropriate (February 2010 – BYA National Conference).

- Revise Beacon-specific data requests for participation data (as needed) for New York City and San Francisco, collect and analyze participation data for the 2009-10 school year with special attention to changes in enrollment and attendance (and retention across semesters) as compared to Beacon participation data 2008-09 and longitudinally over the length of the initiative.
- Analyze data collected through all strategies described above to document/assess practice and participation changes, assess effectiveness of training and other intermediary support, and document ongoing BYA implementation including network development.
- Create final report highlighting most recent updates as well as changes over time.

Beacon Director Phone Interview – Fall 2009

60 minutes

Note: Questions are general; they were personalized with site specifics from OMG internal notes, past site summaries, and documents sent from YDI.

The Youth Development Institute has hired OMG to conduct an evaluation of the Young Adolescent Initiative. The goal of the evaluation is to document and assess changes in practices at the Beacons around the services they provide to this age group, as well as changes in the participation of young adolescents at the Beacon.

Through this work, we hope to produce thoughtful evaluation reports that will be used to guide policy and decision-making for the benefit of young adolescents. Just a reminder before we begin that we are not evaluating each Beacon individually. Our conclusions will be presented in the aggregate with examples from each Beacon meant to illustrate what's going on in the field. This means that we are not looking to judge the merits of individual Beacons. The findings of this evaluation will not directly impact individual funding decisions.

As the initiative is coming to a close, our questions will focus a bit more on sustainability; we are interested in thoughts you have regarding any ongoing plans for this work and how it could/will be adapted going forward.

Do you have any questions before we start?

Introduction and Context

1. How is the relationship with your host school? Has it changed? How, why? Role of principals, teachers, etc?
2. How is the relationship with your lead agency? Has it changed? How, why?
 - a. Parsons: Update on director? What's taking so long to find someone?
 - b. Cypress Hills: Rob transitioning out, new person coming in
 - c. St Nicks: Evelyn's new supervisor
3. Other contextual changes we should know about?

BYA Progress

4. Have there been any changes in your thinking about the BYA work at your Beacon since our last visit?
5. Briefly describe any changes in staff since we last spoke and how, if at all, the focus on the target age group has influenced these changes.
6. Please describe how the implementation of the BYA work is progressing at your Beacon.

- a. What are some challenges you've faced since we've last spoken? Any significant changes or surprises when you tried to implement?
- b. Some recent successes you've experienced?
7. What about your recruitment strategies? Have they changed? Remained the same since we last spoke?
8. How well is your Beacon positioned to sustain or adapt the BYA work beyond the BYA Initiative? (*probe: infrastructure, staffing, funding, the Beacon's commitment to this age group*)
9. Are you looking to develop additional capacity to sustain or adapt the work? If so, how?

Intermediary Role

10. How is the technical assistance from YDI?
 - a. What is working well?
 - b. What could be different/what could you use more of?
 - c. What is the biggest barrier to implementing what you are learning through TA?
11. How are YDI Network meetings beneficial for your work?
 - a. What could be different about them?
 - b. Areas of focus that were covered that you found meaningful in your work? Ones that weren't as helpful?
12. Are you involved in the preparation for the BYA Conference in February? If so, what is your role? What do you hope to get out of this conference?
13. How much and what kind of exchange has happened between documentation and practice development Beacons to-date? (*probe for the positives and needs for improvement*)
14. What, if any, exchange to do you expect between doc and PD Beacons after BYA? Do you expect to maintain relationships with other NYC Beacons? SF Beacons?
15. What will the end of the BYA initiative mean to you and your Beacon?
16. Do you think it would be possible to get kids that left to a focus group?

Data Collection

17. Anything important to note regarding Beacons Online?

Closing

18. Is there anything you would like to add?

Beacon Staff Interview DRAFT – Fall 2009

30-45 minutes

The Youth Development Institute has hired OMG to conduct an evaluation of the Young Adolescent Initiative, which aims to improve Beacon programs targeting youth ages 9-14. The goal of the evaluation is to document and assess changes in practices at the Beacons around the services they provide to this age group, as well as changes in the participation of young adolescents at the Beacon.

Through this work, we hope to produce thoughtful evaluation reports that will be used to guide policy and decision-making for the benefit of young adolescents. Your participation in this interview is very important in helping us do this. If you're not sure how to answer any of the questions we ask, just let us know and we will move on to the next question.

You should understand before we start that we are not evaluating each Beacon individually. Our conclusions will be presented in the aggregate with examples from each Beacon meant to illustrate what's going on in the field. This means that we are not looking to judge the merits of individual Beacons. The findings of this evaluation will not directly impact individual funding decisions.

Do you have any questions before we start?

Introduction

Staff's background – with Beacon, with target group (SKIP IF SAME STAFF AS LAST VISIT)

1. Please tell me a little about your professional experience or background. How long have you worked at the Beacon?
2. What was your professional preparation and prior experience in youth work? Any that focused on working with young adolescents?

Relationship with host school

3. Please tell me about the school in which you are working. Are there any special features or problems with this school that you want to bring to our attention?
4. Any changes at the school that either affect BYA or have resulted from or been influenced by it?
5. Which school staff members have the most important involvement in BYA work? (Probe for administrators, teachers, other school staff – AIDP rep, Parent rep etc. – any changes)

BYA Progress

6. What were your plans for BYA last year (2008-09) (focus, specific programs etc)? What has happened?
7. What are your plans for BYA this year (2009-10)? Do you think your Beacon has the necessary infrastructure to achieve them (funding, support, staff, etc?)
8. Did you have a role in planning for BYA? What roles in general do staff have?

Beacon Practices and Youth Participation

9. What have you done to increase involvement of “harder to reach youth” or former non-participants in your work?
10. What kind of additional staff development has been provided because of BYA? How and for whom? What else do you think is needed?
11. How do you know when youth are engaged in general, or in a specific activity? How would you characterize engagement at your Beacon (**probe: most youth engaged in most activities, some youth engaged, others not, some engaged in some activities, but not others**).
12. What are you doing/have you done to increase engagement and how has that worked? What else is needed?
 - a. Can what you have learned from the BYA initiative help you achieve this? Why or why not?
13. [Discussion of which activity/activities we will be observing] What should we expect to see when we observe this activity?

Intermediary Role

14. What has been the role of SFBI in supporting your work in this initiative?
15. What has been your experience to-date with the supports that SFBI is providing in this initiative? (probe for what has worked; what could be different)
 - a. (If not already mentioned) Do you attend the Learning Communities? How valuable have they been for you and why?
 - b. Have you received any specific TA from SFBI/Temescal Associates? Tell us about it and how/whether it has helped your work? Anything missing?
 - c. What do you need from SFBI that you are not getting?
 - d. How much and what kind of exchange has happened between your Beacon and other Beacons to-date? (probe for the positives and needs for improvement – distinguish between SF Beacons and NYC Beacons)

Closing

16. Is there anything you would like to add that we have not discussed?

INTERMEDIARY INTERVIEW: Fall 2009

FALL UPDATE

NYC

1. How have you provided assistance to the Practice Development Beacons this fall – any changes in strategies? (re-cap key accomplishments and events)
2. How are you providing assistance to/involving the Documentation Beacons this year? What is going on with QCH?
3. What is your assessment of your own work with either of these groups overall.
4. What important changes are expected for this year to the initiative, in your role as Intermediary? (probe for explanations, choices and decisions)
5. What is your vision for how the initiative will proceed during the next year in NYC? (probe: practice development Beacons, Documentation Beacons, Initiative overall)
6. How would you assess BYA overall at this point?
7. What has been most challenging and why? What are plans to address the challenges?

SAN FRANCISCO

8. Re-cap your involvement with the San Francisco Beacons and SFBI since spring 2009.
9. What is your assessment of how the initiative is proceeding in San Francisco? (probe for details about Beacon changes, involvement of Sam Piha, networking there, ongoing YDI role, initiative plans – any possible/probable challenges)
10. Have there been any recent contextual changes? (probe: Margaret Brodtkin @ DCYF)
11. How does the San Francisco strategy compare with NYC? (What is different, similar etc., what can each site learn from the other?)
12. How did the San Francisco and NYC sites interact during 2008-09, details about the January conference in particular?
13. Any evaluation-specific challenges/concerns/ ideas regarding San Francisco?

INITIATIVE OVERSIGHT

14. Standard operating procedures (clarify strategies for how SFBI is supporting this effort – team formation, meeting schedules, TA provision, etc.)?

15. How was the relationship with YDI this year? How were decisions made between the two intermediaries?
16. How will SFBI continue to work with YDI?
17. What are YDI/SFBI doing to increase its capacity to support this initiative?
18. Site Documentation – what is currently being collected from the BYA Beacons? Any plans to change this?
19. What is happening vis a vis Dissemination, networks (NY – SF and beyond)
20. Advisory Committee (any membership changes, how is the role changing? What is the current status – how have they contributed?)
21. Evaluation – of APS initiatives, of BYA (APS interests/needs)
22. Funding and visibility of this work, internally at SFBI/YDI and externally in NYC/SF and beyond – anything new to report.

CLOSING

23. Is there anything you would like to add that we have not asked you about?

APPENDIX TABLE 1a: BYA POPULATION ENROLLMENT NYC SUMMER/FALL 2009 (and Summer/Fall 08)

	1	2	3	PD Subtotal	4	5	6	7	DOC*** Subtotal		TOTAL
Enrolled SUM/FALL 2009*	374	287	148	809	309	249	341	389	979		2097
Enrolled SUM/FALL 2008**	467	351	244	1062	264	292	433	358	1083		2409
GENDER											
Females	35%	45%	52%	42%	42%	49%	48%	59%	52%		47%
Males	65%	55%	48%	58%	58%	51%	52%	41%	48%		53%
Males Sum/Fall (08)	66%	66%	47%	61%	68%	48%	59%	43%	51%		57%
AGE GROUP											
9 – 11	36%	44%	50%	41%	29%	53%	53%	42%	48%		43%
12 – 14	64%	56%	50%	59%	71%	47%	47%	58%	52%		57%
12 – 14 Year olds (S/F08)	66%	55%	44%	57%	77%	55%	42%	57%	57%		56%
RACE/ETHNICITY											
African American	33%	39%	18%	32%	12%	61%	2%	26%	27%		27%
Asian	0	14%	1%	5%	19%	0	1%	3%	1%		6%
Hispanic/Latino	60%	23%	70%	49%	35%	29%	96%	57%	64%		54%
Other	7%	24%	11%	14%	34%	10%	1%	14%	8%		14%
PRIOR INVOLVEMENT											
Returning 10 – 14 yr olds	41%	48%	60%	47%	26%	40%	61%	45%	49%		45%
Retention Fall 09	37%	30%	33%	34%	36%	32%	42%	49%	41%		37%

* Includes only those 9 - 14 years of age a/o 9/1/09

** Includes only those 9 – 14 years of age a/o 9/1/08

Practice Development (PD)

ENY = East New York Beacon (1)

PB = Parsons Beacon (2)

WB = Williamsburg Beacon (3)

Hybrid – QCHB Queens Community House Beacon (4)**Documentation (DOC)*****

RHCC = Red Hook Community Center (5)

SPB = Sunset Park Beacon (6)

UB = University Beacon (7)

APPENDIX TABLE 1b: BYA POPULATION ENROLLMENT SAN FRANCISCO SUMMER/FALL 2009 (and Summer/Fall 08)

	8	9	10***	SF Total
Enrolled SUM/FALL 2009*	474	763	166	1403
Enrolled SUM/FALL 2008**	432	728	100	1260
GENDER				
Females	49%	48%	55%	49%
Males	51%	52%	45%	51%
Males SUM/FALL (08)	57%	53%	52%	54%
AGE				
9 to 11	20%	35%	47%	31%
12 to 14	80%	65%	53%	69%
12 – 14 Year olds (SF08)	71%	62%	29%	63%
RACE/ETHNICITY				
African American	11%	7%	45%	12%
Asian	52%	65%	19%	56%
Hispanic/Latino	26%	6%	25%	15%
Other	10%	22%	11%	17%
PRIOR INVOLVEMENT				
Returning 10 – 14 yr olds	65%	45%	65%	54%
Returning 10 – 14 yr olds (SF08)	51%	43%	26%	45%
Retention Fall 09	50%	44%	49%	46%
Retention (SF08)	48%	51%	32%	49%

* Includes only those 9 - 14 years of age a/o 9/7/09

** Includes only those 9 – 14 years of age a/o 9/3/08

OMI/E Beacon (8)
 Richmond Village Beacon (9)
 Western Addition Beacon (10)
 *** new as a BYA Beacon, spring 2009

APPENDIX TABLE 2a: BYA POPULATION ATTENDANCE SUMMARY, NYC SUMMER/FALL 2009 (and Summer/Fall 08)

	1	2	3	PD Subtotal	4	5	6	7	DOC** Subtotal	TOTAL
Enrolled FALL 2009*	269	230	136	635	243	227	263	335	825	1703
Average Total Hours S/Fall 09	118.5	174.4	186.6	153.3	145.6	207.7	124.8	187.2	172.9	161.7
Average Total Hours S/Fall 08**	100.1	154.1	174.4	136.2	163.5	122.1	147.4	168.6	147.4	144.2
GENDER										
Females	139.9	183.3	200.3	171.1	162.9	197.5	141.6	186.6	175.9	172.6
Males	103.0	165.7	170.7	137.5	133.5	216.9	108.4	188.0	169.6	151.2
MALES S/FALL 2008	93.0	141.5	159.0	121.1	157.7	121.9	142.0	168.8	144.4	134.9
AGE GROUP										
9 – 11	83.7	194.1	205.5	161.1	170.6	261.4	120.5	190.6	188.2	176.7
12 – 14	135.4	155.7	164.1	147.1	134.8	145.3	129.5	183.4	157.5	149.5
12 – 14 year olds S/F 2008	111.1	142.6	131.8	124.2	155.9	117.0	138.6	141.2	132.5	132.1
RACE/ETHNICITY										
African American	111.8	167.1	194.5	145.8	171.9	194.4	- -	174.2	185.7	168.0
Hispanic/Latino	122.0	191.3	182.0	152.5	124.0	232.1	124.1	192.3	163.6	156.2
African American S/Fall 08	83.5	156.0	175.7	121.2	167.0	117.6	- -	177.6	139.0	131.2
Hispanic/Latino S/Fall 08	110.1	154.1	190.0	147.4	155.0	133.1	147.1	173.8	153.7	151.1
RETURNING	129.0	208.1	178.5	170.3	185.9	236.6	142.2	211.1	186.5	179.9
NEW	122.5	123.8	170.8	131.0	127.2	176.5	110.9	163.1	156.0	141.4

* Includes only those 9 – 14 years of age a/o 9/7/09- with 15 or more hours of attendance during summer/fall 2009.

** Includes only those 9 – 14 years of age a/o 9/3/08 – with 15 or more hours of attendance during summer/fall 2008

Practice Development (PD)

ENY = East New York Beacon (1)

PB = Parsons Beacon (2)

WB = Williamsburg Beacon (3)

Hybrid – QCHB Queens Community House Beacon (4)**Documentation (DOC)****

RHCC = Red Hook Community Center (5)

SPB = Sunset Park Beacon (6)

UB = University Beacon (7)

**APPENDIX TABLE 2b: BYA POPULATION ATTENDANCE SUMMARY, SAN FRANCISCO
SUMMER/FALL 2009 (and Summer/Fall 2008)**

	8	9**	10***	SF Total
Enrolled FALL 2009*	383	--	125	--
Average Total Hours Fall 09	105.4	--	105.9	
Average Total Hours Summer/Fall 08	89.5	126.2	134.8	115.1
GENDER				
Females	101.0		94.5	--
Males	110.2		110.0	--
MALES SUMMER/FALL 2008	87.9	121.5	140.3	111.5
AGE GROUP				
9 – 11	93.7		134.4	--
12 – 14	108.5		59.5	--
12 – 14 year olds S/F 2008	94.7	117.2	52.9	107.6
RACE/ETHNICITY				
African American	138.7		112.1	--
Asian/Pacific Islander	97.2		82.4	--
Hispanic/Latino	107.7		135.4	--
African American Fall 08	94.5	100.3	141.5	111.9
Asian/Pacific Islander 08	91.4	133.3	--	118.7
Hispanic/Latino Fall 08	83.3	112.1	161.1	108.3
RETURNING	103.4		93.4	--
NEW	111.2		75.6	--

* Includes only those 9 – 14 years of age a/o 9/7/09 with 15 or more hours of attendance during summer/fall 2009

** Fall 2009 attendance data for Richmond Village Beacon not available, errata to be submitted under separate cover

OMI/E Beacon (8)
 Richmond Village Beacon (9)
 Western Addition Beacon (10)
 *** new as a BYA Beacon, spring 2009

APPENDIX TABLE 3a: BYA POPULATION ATTENDANCE SUMMARY, NYC Summer/Fall 2009 (and Sumer/Fall 2008)

	1	2	3	PD Subtotal	4	5	6	7	DOC ** Subtotal	TOTAL
Enrolled SUMMER/FALL 2009*	269	230	136	635	243	227	263	335	825	1703
Enrolled S/FALL 2008**	383	271	235	889	206	254	330	314	898	1993
Average Total Hours S/Fall 09	118.5	174.4	186.6	153.3	145.6	207.7	124.8	187.2	172.9	161.7
Average Total Hours S/Fall 08	100.1	154.1	174.4	136.2	163.5	122.1	147.4	168.6	147.7	144.2
Total Hours ↓ S/Fall 2009										
Low (15 - 36)	29%	15%	5%	19%	18%	26%	18%	9%	19%	18%
Mid (37 - 72)	23%	10%	8%	15%	17%	8%	15%	7%	26%	13%
High (73 - 108)	10%	9%	13%	10%	10%	13%	8%	16%	9%	12%
Pre CAP (109 - 215)	24%	32%	36%	30%	26%	14%	50%	26%	22%	29%
CAP+ (>=216)	14%	34%	37%	26%	30%	39%	9%	41%	25%	29%
Total Hours ↓ S/Fall 2008										
Low (15 - 36)	28%	14%	11%	19%	11%	31%	12%	17%	19%	18%
Mid (37 - 72)	33%	14%	27%	26%	18%	14%	11%	10%	12%	19%
High (73 - 108)	12%	10%	4%	9%	14%	12%	8%	8%	9%	10%
Pre CAP (109 - 215)	14%	36%	17%	22%	32%	22%	55%	32%	38%	30%
CAP+(>= 216)	13%	27%	40%	25%	25%	20%	20%	34%	23%	24%

* Includes only those 9 – 14 years of age a/o 9/7/09- with 15 or more hours of attendance during summer/fall 2009.

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Practice Development (PD)

ENY = East New York Beacon (1)

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Documentation (DOC)**

RHCC = Red Hook Community Center (5)

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**APPENDIX TABLE 3b: BYA POPULATION ATTENDANCE SUMMARY, SAN FRANCISCO
SUMMER/FALL 2009 (and Summer/Fall 2008)**

	8	9	10	Subtotal SF
Enrolled FALL 2009*	383		125	
Enrolled FALL 2008**	345	640	89	1074
Average Total Hours Fall 09	105.4		105.9	
Average Total Hours Fall 08	89.5	126.2	134.8	115.1
Total Hours ↓ S/Fall 2009				
Low (1 - 36)	16%		24%	
Mid (37 - 72)	35%		35%	
High (73 - 108)	8%		10%	
Pre CAP (109 - 215)	34%		14%	
CAP+ (>=216)	7%		14%	
Total Hours ↓ S/Fall 2008				
Low (1 - 36)	18%	15%	25%	16%
Mid (37 - 72)	48%	14%	19%	25%
High (73 - 108)	10%	13%	5%	12%
Pre CAP (109 - 215)	19%	50%	21%	38%
CAP+(>= 216)	5%	8%	30%	9%

* Includes only those 9 – 14 years of age a/o 9/7/09- with 15 or more hours of attendance during summer/fall 2009.

** Includes only those 9 – 14 years of age a/o/9/3/08 – with 15 or more hours of attendance during summer/fall 2008

OMI/E Beacon (8)
Richmond Village Beacon (9)
Western Addition Beacon (10)
 *** new as a BYA Beacon, spring 2009